

GANPAT UNIVERSITY									
FACULTY OF ENGINEERING AND TECHNOLOGY (DIPLOMA PROGRAMMES)									
Programme	Diploma Programme				Branch/Spec.	All			
Semester	II				Version	1.0.0.0			
Effective from Academic Year				2018-19		Effective for the batch Admitted in			
Subject code	1HS201		Subject Name		Communicative English - II				
Teaching scheme					Examination scheme (Marks)				
(per week)	Lecture(DT)		Practical(Lab.)		Total		CE	SEE	Total
	L	TU	P	TW					
Credit	0	0	1	-	1	Theory	00	00	00
Hours	0	0	2	-	2	Practical	30	20	50
Pre- requisite:									
<ul style="list-style-type: none"> Familiarity with basics of English language, strong determination and will-power for skill-set enhancement 									
Learning outcomes:									
At the end of the course, the students shall acquire satisfactory competency in the fundamental Language skills so as to be able to:									
<ul style="list-style-type: none"> listen, understand and respond effectively read, comprehend and apply the acquired knowledge/information in various real-life communication situations speak efficiently on various occasions write various drafts in clear, correct, concise and courteous manner 									
Methodology:									
<ul style="list-style-type: none"> Task based teaching learning pedagogy MOD-COM Approach 									
Detailed Syllabus									
Unit	Content								Hrs.
1	Listening: Listening to announcements (railway/ bus stations/ airport /sports announcement/ commentaries etc.), lectures, interviews, talks and presentations (TED) <i>Listening comprehension practice using audio-visual material (IELTS/PTE Listening)</i>								08
2	Speaking: Role play based on everyday communication situations, self-introduction, use of paralinguistic features, extempore talks on given topics/theme/situation, asking for and giving information, making offering and responding to offers, requesting and responding to requests, congratulating people, expressing condolences, asking questions and responding politely, apologizing and forgiving, giving instructions, seeking and giving permission, expressing opinions, agreeing and disagreeing, demanding explanations, asking for and giving advice and suggestions <i>Oral practice of speaking in different situations (IELTSSpeaking)</i>								07

3	<p>Reading: Extensive and intensive reading using academic and non-academic texts. arrange jumbled sentences, separate two stories, reading of newspaper articles, magazines, stories etc, Practice of various reading comprehension question types: True-false-not given, Yes-no-not given, summary completion, match headings, flow chart and table completion, multiple choice questions</p> <p><i>Reading comprehension practice using paper based and digital text (IELTS Reading)</i></p>	08
4	<p>Writing: Draft of formal and informal letters: issuance of library card, hostel accommodation, late fees payment, permission to use lab, issuance of bonafide certificate, asking for permission to go visit someplace, request for various permissions, expressing apologies</p> <p>Welcome speech, farewell speech, motivational speech</p> <p>Writing of essay on technical topic, discursive essay</p> <p>Preparing brief report on some activity, writing of e-mail</p> <p><i>Writing practice (IELTS General Training Writing)</i></p>	07

Reference books:

Sr.No	Title of Books	Author	Publication
1	Cambridge IELTS 1-10,		Cambridge University Press
2	Online resources: You Tube - Daily Video Vocabulary, Vocab 24, TED Lectures, Inspirational speeches/addresses of success people, parliamentary speeches, interviews, various internet channels devoted to learning and improving communication in English		Online resources
3	My Book of English; Listening and Speaking, Book 1 to 8	Macmillan	
4	An Interactive Approach of Pedagogy	H. Douglas	